TODDLER

SUMMER

WEEK FOUR
Leaves

One is orange.

One is brown.

One looks yellow on the ground.

One is green.

Two bright red.

One just fell upon my head.
Cut out the shapes and glue them in the matching shape on the top.
Tuesday
**Q-tip Writing**

Using a q-tip and a little paint/stamp pad, dab inside each circle. You can cut the activity into strips, focusing on one line at a time. You can also create patterns with the paint and q-tip.
Objective 17: Demonstrates knowledge of print and its uses

Rip out the literacy story and cut it on the middle line and make a mini-book.

A big hippo.
A big lion.
A big shark.
A big gorilla.
A big rhino.

A little bunny.
A little fox.
A little lion.
A little monkey.
A little panda.
Objective 21: Explores and describes spatial relationships and shapes b. Understands shapes
Wednesday
Say a word with a pause between the two words that make up the compound word (sun/flower). Have your child point to the object. When you are done with this activity, you can practice additional words orally (without the picture support).

Objective 18: Demonstrates phonological awareness
I see 5 green bears.

I see 2 yellow bears.
I see 3 red bears.

I see 1 blue bear.
Thursday
Read and Park
Cut out the vehicles and park them in the correct spot.

Objective 16: Demonstrates knowledge of the alphabet a. Identifies and names letters
Cut out the objects and the labels on the bottom of the activity. Discuss each picture with your child and put the scenario and vocabulary words into a story. For example: “This is Buddy the dog. Buddy loves to eat and go on a walk. First we need to feed him. Which picture is of Sam feeding Buddy?” Continue through the entire sequence. You can then review by asking questions like “What did Buddy do after his bath?” Be sure to use terms like: first, then, next last.
Name: _______________________________

Fill in the Graph

Objective 22: Compares and measures